



Assessment Calendar & Summative Assessment Map 2018-2019

August 2018	27-28 (Grade K) Assessment 27-31 (Grade PreK) Assessment 27-31 (Grade K- 5) Fountas and Pinnell 27-31 (Grade 1-5) Words Their Way
September 2018	10-14 (Grade 3-8) Screener & (Grade K) ACCESS 17-20 (Grade 2, 5 8) Fastbridge Reading & Math 24-27 (Grade 1, 6, 7) Fastbridge Reading & Math
October 2018	1-4 (Grade K, 3, 6) Fastbridge Reading & Math
November 2018	26-29 (Grade 1, 4, 7) Fastbridge Reading & Math
December 2018	3-6 (Grade K, 3, 6) Fastbridge Reading & Math 10-13 (Grade 2, 5, 8) Fastbridge Reading & Math
January 2019	
February 2019	4-7 (Grade K, 1) ACCESS 11-14 (Grade 2, 3) ACCESS 19-22 (Grade 4, 5) ACCESS 25-28 (Grade 6, 7, 8) ACCESS
March 2019	4-7 (Grade 1, 4, 7) Fastbridge Reading & Math 11-14 (Grade K, 3, 6) Fastbridge Reading & Math 18-21 (Grade 2, 5, 8) Fastbridge Reading & Math
April 2019	8-11 (Grade 3, 4, 5) MCA and MTAS Reading 15-18 (Grade 6, 7, 8) MCA and MTAS Reading 22-25 (Grade 3, 4, 5) MCA and MTAS Math 29 – 30 (Grade 6, 7, 8) MCA and MTAS Math
May 2019	1-2 (Grade 6, 7, 8) MCA and MTAS Math 6-9 (Grade 5, 8) MCA Science 20-24 (Grade K-8) Fastbridge Reading 28-31 (Grade K-8) Fastbridge Math
June 2019	

Definition of Assessments:

ACCESS: This assessment was developed by the WIDA (developed by the University of WI – Madison) consortium and administered to English Language Learners in order to measure progress toward meeting Minnesota’s standards for English language development. For more information on WIDA visit: <https://wida.wisc.edu>



Fastbridge: Computer-Adaptive Tests backing by \$8 million in research and 40+ collective years of research. The assessments provide a reliable measure of broad achievement and predict high-stakes test outcomes with high accuracy in both reading and math. The tests automatically adjust to the students' levels to information instruction and reliability for RtI grouping. For more information on Fastbridge visit: <http://www.fastbridge.org>

Fountas and Pinnell: This research-based literacy Benchmark Assessment System is used to determine student's independent and instructional reading levels, observe student reading behaviors (one on one), engage in comprehension conversations and make informed decisions that connect assessments and instruction. For more information on Fountas & Pinnell visit: <http://www.fountasandpinnell.com/bas/>

MCA & MTAS: The Minnesota Comprehensive Assessments (MCA) and alternate assessment Minnesota Test of Academic Skills (MTAS) are the state tests that help districts measure student progress toward Minnesota's academic standards and also meet federal and state legislative requirements. Students take one test in each subject. Most students take the MCA, but students who receive special education services and meet eligibility requirements may take the alternate assessment MTAS instead. For more information on MCA & MTAS visit: <https://education.mn.gov/MDE/fam/tests/>

Words Their Way Pre-Assessment: This research-based spelling system provides guidance for student learning as related to the five stages of spelling and orthographic development. For more information on Words Their Way visit: <https://www.pearson.com/us/higher-education/series/Words-Their-Way-Series/2281883.html>

PreK Assessment: Initial assessment on student's knowledge of shapes, numbers, letter names, colors, etc.

K Assessment: Initial assessment on student's knowledge of shapes, numbers, letter names, colors, etc.

Cedar Riverside Community School Proficiency Scores (Minnesota Department of Education): <http://rc.education.state.mn.us>

BOARD APPROVED on 9.12.18